



2018-2019 Cesar Chavez Academy Lower Elementary Tentative Professional Development Calendar



Dates	Topic	Trainer	Content	SIP Strategy Supported	Target Audience	Expected Outcome/Data to be Collected
August 22	Teacher Orientation & Team Building	Teno/Jaime 3 hours	Staff handbook, school safety, committees, Parent Leadership Institute sign-up, timesheets CPS training- Mr. K		All Staff	Effective daily operations, develop and share out professional expectations,
August 22	Bloodborne Pathogens	40 minutes	bloodborne pathogens- Michigan Virtual		All Staff	Collect certificate of completion
August 23	Focal Point K-12 Assessment Platform	Dawn Rezin 2.5 hours	Backwards Planning, Using FocalPoint, Creating Formative assessments	Effective Tier 1 Instruction	Classroom Teachers	Outcome- Effective data entry and the implementation of assessments Using NAIKU platform Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
August 23	CPI- Refresher Crisis prevention Intervention Prevention	Molly Bingham 3 hours	Crisis Prevention Intervention- Techniques for how to safely manage disruptive and assaultive behavior.	MTSS	All staff that have already had a full training on CPI	Outcome- techniques for how to safely manage disruptive behavior Data Collected- think sheets and ODR data, staff survey
August 23	A.L.I.C.E. Training	30 minutes	Quick overview of ALICE and general safety measures		All Staff	
August 27	Leona Group Teacher Institute	TLG Staff- @ CCA HS 6 hours	Curriculum, Instruction and Assessment, best practices, technology integration, etc..	Effective Tier 1 Instruction	All Classroom teachers, Special Ed. Teachers	Outcome: New instructional best practices, team building, vertical and horizontal collaboration amongst teachers Data Collected: Staff Survey, observations

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August 27	Essential Instructional Practices in Early Literacy Online Training- Modules 1-3	<p>ONLINE https://michiganvirtual.org/course/essential-instructional-practices-in-early-literacy-k-3-essential-1/ https://michiganvirtual.org/course/essential-instructional-practices-in-early-literacy-k-3-essential-3/</p>	<p>Research-supported instructional practices that can have a positive impact on literacy development. Element 1 Link Below: https://michiganvirtual.org/course/essential-instructional-practices-in-early-literacy-k-3-essential-1/ Finish Element 2 and then work on Essential 3.</p> <p>Essential 3: The focus of Essential 3 is on small group and individual instructional strategies.</p> <p>Essential 3: Link below https://michiganvirtual.org/course/essential-instructional-practices-in-early-literacy-k-3-essential-3/</p>	Effective Tier 2 Instruction	Interventionists	<p>Outcome- Effective Tier 2/3 Instruction and Increased student proficiency for all tiers Data Collected- staff survey, lesson plans, assessment data, progress monitoring data, gradebook data</p>
August 27	Michigan Virtual- Online “Changing Minds to address Poverty in the Classroom”	<p>Online https://michiganvirtual.org/course/changing-minds-to-address-poverty-in-the-classroom/</p>	Provides practical classroom strategies tied to seven essential mindsets for the successful education of all students, especially those who are at-risk.	Effective Tier 1 Instruction, Differentiated Instruction	Specials Teachers	<p>Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through data</p>
August 28	SIOP- Language & Literacy	Audrey Hawkins 3 hours	SIOP strategies to promote Language and Literacy with our ELL’s	Use SIOP Strategies	All Instructional Staff	<p>Outcome- Effective Tier 1/2/3 Instruction and Increased student proficiency for all tiers Data Collected- staff survey, lesson plans, assessment data, progress monitoring data, gradebook data</p>
August 29	Curriculum,	Liss/Jaime	Pacing Guides Lesson Plan Expectations	Effective Tier 1 Instruction	All Instructional Staff	<p>Outcome- Effective Tier 1 Instruction and Increased student proficiency</p>

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	Instruction and Assessment	2 hours	Gradebook Expectations School Wide Data SVSU measures PD Calendar SIP Goals Mentoring Instructional Expectations			Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through data
August 29	Marzano- Evaluation Tool & Domains	Jaime 1 hour	The Art and Science of Teaching- 9 high yielding strategies ~Professional Goals ~Data Rubrics ~Breaking Down the Domains ~Understanding the Tool ~Instructional Best practices	Effective Tier 1 Instruction	Certified Teachers	Outcome- Implementation of 9 high yielding strategies with fidelity, increased student proficiency, understanding of data and how to use it to drive instruction Data Collected- lesson plans, assessment data, ILC data, walk-through observations, staff survey
August 29	Seclusion and Restraint	Michigan Virtual 1 hour	Clearly define the terms "seclusion," "restraint," "emergency seclusion," and "emergency physical restraint." Encourage the use of proactive, effective, evidence- and research- based strategies and best practices to reduce the occurrence of challenging behaviors.	MTSS/PBIS	All Staff	Outcome- implement effective PBIS strategies as well as follow proper seclusion and restraint methods Data Collected- staff survey, ODR collection, S&R data collection
August 29	RtI/MTSS PBIS and Special Education Intro-	Sp. Ed Team/Admin 1 hour 45 minutes	RtI process, Special Education protocols and supports, Response to Intervention Setting clear learning objectives for all students The effective implementation of PBIS	MTSS/ Response to Intervention	All Instructional Staff	Outcome- Effective Tier 2/3 Instruction and Increased student proficiency for all tiers Data Collected- staff survey, lesson plans, assessment data, progress monitoring data, gradebook data

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Dates	Title	Location/ Hours/ Presenter	Content	SIP Strategy Supported	Target Audience	Expected Outcome/Data to be Collected
August 29	Autism Virtual Training	Master Teacher 3 hours	Participants will become familiar with diagnosis, characteristics, communication needs, behaviors, prompting strategies, social interactions and skill development	Differentiated Instruction	Special Education Teachers, 1:1 aides, LRE Aides	Outcome- Effective interaction with students diagnosed with Autism Data Collected- surveys, walkthrough observations, ODR data,
August 30	Math practices to support interventions	2.5 hours Cheryl Dinnan	Structuring math interventions, filling in the holes in foundation skills,	MTSS/ Response to Intervention	Interventionists	Outcome- Effective Tier 2/3 Instruction and Increased student proficiency for all tiers Data Collected- staff survey, lesson plans, assessment data, progress monitoring data, gradebook data
August 30	Curriculum Day	2.5 hours	~Horizontal & Vertical Alignment meetings with grade level teams and other grade level teams. ~Creating Common Assessments ~Lesson planning with new pacing guides	Effective Tier 1 Instruction	Classroom Teachers	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
August 30	Special Ed. and 1:1 curriculum meeting	Jaime and Special Ed. team 2.5 hours	1:1 curriculum, scheduling, instructional practices, resources	Effective Instruction	One-on-One aides	Outcome- Effective Tier 1/2/3 Interventions and Increased student proficiency Data Collected- assessment data, ILC data, walk-through observations, staff survey
August 31	Curriculum Day	3.5 hours	~Horizontal & Vertical Alignment meetings with grade level teams and other grade level teams. ~Creating Common Assessments ~Lesson planning with new pacing guides	Effective Tier 1 Instruction	Classroom Teachers	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations

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August 31	Special Ed Essential Elements	Darlene Jones 3 hours	How to effectively utilize the Essential Element resources. How to incorporate standards into the IEP and in instructional practices	Effective Tier 1 Instruction and Curriculum Modification for Special Education students working significantly below grade level	Special Ed Support Staff	Outcome- Effective Tier 1-3 Instruction and Increased student proficiency on personal objectives Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
September 14	CPI training Full day	6 hours	Crisis Prevention Intervention- Techniques to equip staff with proven strategies for safely diffusing anxious, hostile, or violent behavior at the earliest possible stage	MTSS	All Staff who have NOT had the full CPI training before	Outcome- Staff practicing safe techniques Data Collected- Staff survey, office discipline referrals
Sept. 25 Early Release Day	Math PLC	CCALE Cassie Becker 1.5 hours	Math PLC for K-2 teachers, Intro to K- 2 math PLC's for the year with Cassie	Effective Tier 1 Instruction	K-2 Teachers and Interventionists	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
Sept. 25 Early Release Day	Using NWEA Data	CCALE Cassie Becker 1.5 hours	Examine and discuss the reports in NWEA to analyze student data. Teachers search for and download reports for their class. Grade level teams compare the results for each class to look for trends and patterns in student learning. Teachers plan ways to use the NWEA data to close the gaps in student achievement	Differentiated Instruction	K-2 Teachers and Interventionists	Outcome- Effective Tier 2 Interventions and Increased student proficiency Data Collected- lesson plans, assessment data, ILC data, walk-through observations, staff survey

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Sept. 25 Early Release Day	Least Restrictive Environment	TBD	Define least restrictive environment and strategies to ensure students are instructed in a supported environment	Effective Tier 1 Instruction MTSS Special Ed	Special Education and Support Staff	Outcome- Effective instruction for Special Education students Data Collected- staff survey, walk through observations, assessment data, progress on individual student goals
Sept. 26	ILC's	CCALE Cassie Becker	Math item Analysis for Quarter 1 using grade level assessment decided by the grade level team. Discuss positive trends in data and what led to the success of those standards. Identify the standard(s) that the students struggled with the most and select the priority standard for reteaching.	Effective Tier 1 Instruction	K-2 Teachers	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
October 15	ILC's	CCALE Cassie Becker	Math results and reflection.... Part 2 of ILC process for Quarter 1. Compare the results of the reassessment. Discuss how many students increased their understanding of the standard through the reteach and identify the students that are still struggling. Discuss ways to support the students that are still struggling. Discuss the instructional strategies that worked to increase student mastery	Effective Tier 1 Instruction	K-2 Teachers	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
October 23 Early Release Day	Sequence of Instruction- Gradual Release Model	CCALE Cassie Becker 3 hours	The Gradual Release Model is a best practice instructional model where teachers strategically transfer the responsibility in the learning process from the teacher to the students.	Effective Tier 1 Instruction	New Staff	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
October 23 Early Release Day	SIOP w/Patty	3 hours Patty Salinas	Sheltered Instruction Observation Protocol- Strategies to support ESL students	Use SIOP Strategies	All Instructional Staff	Outcome- Effective Tier 1/2/3 Instruction and Increased student proficiency for all tiers Data Collected- staff survey, lesson plans, assessment data, progress monitoring data, gradebook data

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Dates	Title	Location/ Hours/ Presenter	Content	SIP Strategy Supported	Target Audience	Expected Outcome/Data to be Collected
Nov. 1	ILC's	CCALE Cassie Becker	ELA results and reflection.... Part 2 of ILC process for Quarter 1. Compare the results of the reassessment. Discuss how many students increased their understanding of the standard through the reteach and identify the students that are still struggling. Discuss ways to support the students that are still struggling. Discuss the instructional strategies that worked to increase student mastery	Effective Tier 1 Instruction	K-2 Teachers	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
Nov. 6 PD Day Beginning of Quarter	Curriculum Day	Liss/Jaime 3 hours	~Horizontal & Vertical Alignment meetings with grade level teams and other grade level teams. ~Creating Common Assessments ~Lesson planning with new pacing guides	Effective Tier 1 Instruction	Classroom Teachers	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
Nov. 6 PD Day	Gradebooks	3 hours	Finalizing all gradebooks, co-planning with team member on upcoming summative assessments		Classroom Teachers	
Nov. 6 PD Day	Essential Instructional Practices in Early Literacy Online Training- Modules 1-3	Michigan Virtual 3 hours	To increase and improve children's literacy by identifying a small set of research supported literacy instructional practices. These practices can be used within a variety of overall approaches to literacy instruction and within many different structures of the day.	Effective Tier 1, 2, 3 Instruction	Support Staff	Outcome- Effective Tier 1/2/3 Instruction and Increased student proficiency for all tiers Data Collected- staff survey, lesson plans, assessment data, progress monitoring data, gradebook data
Nov. 6 PD Day	Autism Virtual Training	Master Teacher 3 hours	Participants will become familiar with diagnosis, characteristics, communication needs, behaviors, prompting strategies, social interactions and skill development	Differentiated Instruction	Special Education Teachers, 1:1 aides, LRE Aides	Outcome- Effective interaction with students diagnosed with Autism Data Collected- surveys, walkthrough observations, ODR data,

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Dates	Title	Location/ Hours/ Presenter	Content	SIP Strategy Supported	Target Audience	Expected Outcome/Data to be Collected
Nov. 21 Half day- Students Staff PD	Math PLC	1.5 hours Cassie Becker	Math PLC for K-2 teachers, Intro to K-2 math PLC's for the year with Cassie	Effective Tier 1 Instruction	K-2 Teachers and Interventionists	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
Nov. 21 Half day- Students Staff PD	Curriculum Day	1.5 hours	~Horizontal & Vertical Alignment meetings with grade level teams and other grade level teams. ~Creating Common Assessments ~Lesson planning with new pacing guides	Effective Tier 1 Instruction	K-2 Teachers and Interventionists	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
Nov. 21 Half day- Students Staff PD	Autism Virtual Training	Master Teacher 3 hours	Participants will become familiar with diagnosis, characteristics, communication needs, behaviors, prompting strategies, social interactions and skill development	Differentiated Instruction	Special Education Teachers, 1:1 aides, LRE Aides	Outcome- Effective interaction with students diagnosed with Autism Data Collected- surveys, walkthrough observations, ODR data,
Nov. 27 Early Release Day	CPR	3 hours	Learn to respond to cardiac, breathing and first aid emergencies.		ALL Staff	Outcome- On completion of CPR training, the participant should be able to demonstrate resuscitation of a child or adult in cardiac arrest. Data Collected- Staff survey, assessed during or at the end of the training, using a simulated incident and a resuscitation training manikin.
December 21 Half day- Students Staff PD	Curriculum Day	3 hours	~Horizontal & Vertical Alignment meetings with grade level teams and other grade level teams. ~Creating Common Assessments ~Lesson planning with new pacing guides	Effective Tier 1 Instruction	Classroom Teachers	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations

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Dates	Title	Location/ Hours/ Presenter	Content	SIP Strategy Supported	Target Audience	Expected Outcome/Data to be Collected
January 22 Early Release Day	Math PLC	1.5 hours Cassie Becker	Math PLC for K-2 teachers, Intro to K-2 math PLC's for the year with Cassie	Effective Tier 1 Instruction	K-2 Teachers and Interventionists	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
January 22 Early Release Day	Curriculum Day	1.5 hours	~Horizontal & Vertical Alignment meetings with grade level teams and other grade level teams. ~Creating Common Assessments ~Lesson planning with new pacing guides	Effective Tier 1 Instruction	K-2 Teachers and Interventionists	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
January 22 Early Release Day	Autism Virtual Training	Master Teacher 3 hours	Participants will become familiar with diagnosis, characteristics, communication needs, behaviors, prompting strategies, social interactions and skill development	Differentiated Instruction	Special Education Teachers, 1:1 aides, LRE Aides	Outcome- Effective interaction with students diagnosed with Autism Data Collected- surveys, walkthrough observations, ODR data,
February 1 PD Day	Student Engagement-Kagan Strategies	3 hours Dawn	Strategies to promote interaction-active engagement using Kagan Strategies	Use SIOP Strategies	All Staff	Outcome- Effective Tier 1/2 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
February 1 End of Quarter	Gradebooks	3 hours	Finalizing all gradebooks, co-planning with team member on upcoming summative assessments		Classroom Teachers	
February 1 PD Day	Autism Virtual Training	Master Teacher 3 hours	Participants will become familiar with diagnosis, characteristics, communication needs, behaviors, prompting strategies, social interactions and skill development	Differentiated Instruction	Special Education Teachers, 1:1 aides, LRE Aides	Outcome- Effective interaction with students diagnosed with Autism Data Collected- surveys, walkthrough observations, ODR data,
February 1		3			Interventionists	

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PD Day						
February 20 During Rtl	WIDA Administration Training	Patti Salinas 1 hour	Protocols for WIDA administration WIDA Testing Window: February 25- March 22, 2019		All Instructional Staff	Outcome- Understanding of testing administration protocols Data Collected- walk-through observations, staff survey
February 26 Early Release Day						
March 26 Early Release Day	Math PLC	1.5 hours Cassie Becker	Math PLC for K-2 teachers, Intro to K- 2 math PLC's for the year with Cassie	Effective Tier 1 Instruction	K-2 Teachers and Interventionists	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
March 26 Early Release Day	Curriculum Day	1.5 hours	~Horizontal & Vertical Alignment meetings with grade level teams and other grade level teams. ~Creating Common Assessments ~Lesson planning with new pacing guides	Effective Tier 1 Instruction	K-2 Teachers and Interventionists	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
March 26 Early Release Day		3			SPED Support Staff	
April 19 PD Day						
April 19 End of Quarter	Gradebooks	3 hours	Finalizing all gradebooks, co-planning with team member on upcoming summative assessments		Classroom Teachers	

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April 23- Early Release Day Beginning of Quarter	Curriculum Day	3 hours	~Horizontal & Vertical Alignment meetings with grade level teams and other grade level teams. ~Creating Common Assessments ~Lesson planning with new pacing guides	Effective Tier 1 Instruction	Classroom Teachers	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
April 23- Early Release Day		3			SPED Support Staff	
April 23- Early Release Day		3			Interventionists	
May 28- Early Release Day	Data Rubric for 19-20 School year	1.5 hours	~Certified Teachers will review data rubric and review and update teacher evaluation Data Rubric for the 19-20 school year.		Certified Teachers	A completed rubric by grade level, specials, certified interventionists, and special education.
May 28- Early Release Day	Math PLC	1.5 hours Cassie Becker	Math PLC for K-2 teachers, Intro to K-2 math PLC's for the year with Cassie	Effective Tier 1 Instruction	K-2 Teachers and Interventionists	Outcome- Effective Tier 1 Instruction and Increased student proficiency Data Collected- lesson plans, gradebook checks, assessment data, ILC data, walk-through observations
May 28- Early Release Day		3			SPED Support Staff	
May 28- Early Release Day		3			Interventionists	
Mentor & mentee decide on dates to meet each	Monthly Mentor Meetings	CCALE- 1 hour each meeting (11	Observations, instruction, curriculum, Best Practices, classroom management, assessments,	State Requirement	Peer Classroom Observations and Administrative	End of the Year Evaluations, Essential Elements Profile Staff Survey

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month		hours total)	resources, school policies Turn Meeting logs into Kristen's mailbox at the end of school year		Classroom Observations	